

Where Does Rain Come From?

The Water Cycle



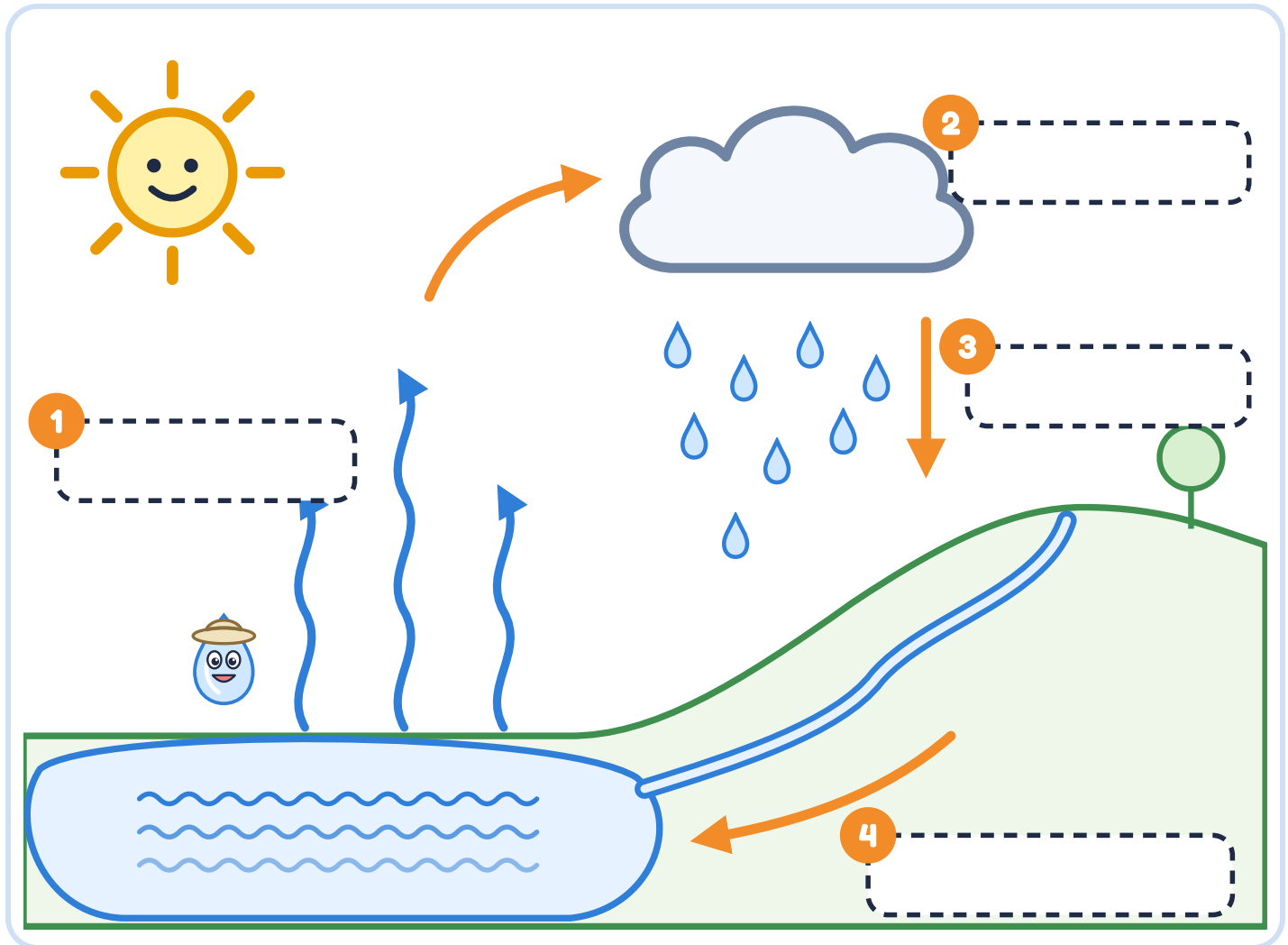
Free printable pack · ages 5–11

Inside this pack

1. Label the Water Cycle
2. Word Match (two levels)
3. Drip's Journey cut & sequence
4. Try It at Home experiment
5. Sing Along with motions
6. Answer key + parent note

Label the Water Cycle

Write a word from the word bank in each box. Follow the arrows!



Word Bank

evaporation

condensation

precipitation

collection



Finn's tip: Start at the lake. The sun warms the water and it rises up — that's box 1!

Word Match

Draw a line from each word to what it means.

Ages 8–11 Match the word to its meaning.

Evaporation ●

- A Drops in the cloud get too heavy and fall down as rain, snow, sleet, or hail.

Condensation ●

- B The sun warms water and it turns into an invisible gas called water vapor that floats up.

Precipitation ●

- C Water gathers together in oceans, lakes, rivers, and under the ground.

Collection ●

- D Water vapor cools down high in the sky and turns into tiny drops that make clouds.

Ages 5–7 Match the word to the picture. A grown-up can read aloud!

Evaporation ●



Condensation ●



Precipitation ●



Collection ●



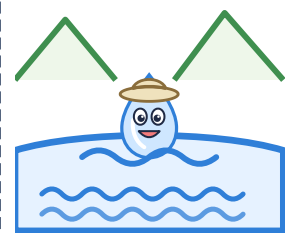
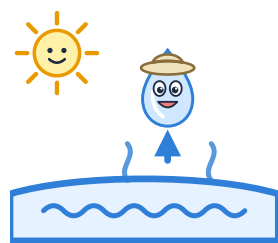
Drip's Journey

Help Drip travel the water cycle! Cut out the 4 pictures and glue them in order. Start when the sun warms Drip up.

1 glue picture 1 here	→	2 glue picture 2 here	→	3 glue picture 3 here	→	4 glue picture 4 here
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...and then Drip goes **round and round** again! ↻

✂️ ----- cut along the dashed lines

A ☐  Drip falls down from the cloud as rain.	B ☐  Drip splashes into the lake with lots of other water.	C ☐  The sun warms Drip. Up, up into the sky!	D ☐  * brrr! * It's cold up high! Drip huddles with friends in a cloud.
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No scissors? Write 1, 2, 3, 4 in the ☐ boxes to show the order instead.

Try It at Home: The Cold Glass

Make water appear out of thin air! This is **condensation** — the same thing that makes clouds.



Grown-up helper needed. Glass and ice can be slippery. A clear plastic cup works great too. Wipe up drips so no one slips.

You need

- ☐ a clear glass or plastic cup
- ☐ ice cubes
- ☐ cold water
- ☐ a towel
- ☐ a timer (5–10 minutes)

Steps

1. Fill the cup with ice.
2. Add cold water to the top.
3. Dry the **outside** of the cup with the towel.
4. Wait 5–10 minutes. Watch closely!
5. Touch the outside. What do you feel?

I predict the outside of the cup will be: ☐ dry ☐ wet

What did you see?

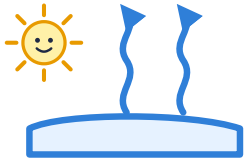
Draw it!



Ms. June explains: The air has invisible water vapor in it. When it touches the cold cup, it cools down and turns back into tiny drops. That's **condensation**!

Sing Along: The Water Cycle Song

Sing with Drip and friends from Episode 1. Do the moves as you sing!



Sun shines down, I float up high,
EVAPORATION to the sky!

Move: Crouch low, then slowly rise up and wiggle your fingers toward the sky.



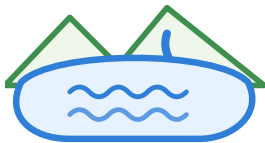
Cold up there, we huddle tight,
CONDENSATION, clouds so white!

Move: Hug yourself and shiver, then make a big round cloud with your arms.



Heavy drops come falling down,
PRECIPITATION to the ground!

Move: Wiggle your fingers down like rain and tap your knees: pitter-pat!



Lakes and rivers, here I go,
COLLECTION, round and round we go!

Move: Make waves with your arms, then spin around in a circle.



Bristle says: Sing it again faster... and faster... round and round we go! Can you sing it without looking?

Answer Key & Parent Note

1 • Label the Water Cycle

1. evaporation
2. condensation
3. precipitation
4. collection

2 • Word Match

Ages 8–11: Evaporation–B, Condensation–D, Precipitation–A, Collection–C

Ages 5–7: Evaporation–2 (sun & steam), Condensation–4 (cloud), Precipitation–3 (rain), Collection–1 (lake)

3 • Drip's Journey

Order: **C** → **D** → **A** → **B**

warms & floats up → huddles in a cloud → falls as rain → collects in the lake

4 • Cold Glass

Drops of water form on the **outside** of the cup. The water didn't leak through. It came from water vapor in the air that cooled and condensed.

Dear grown-ups,

Thanks for learning with Wondertock! This pack goes with **Episode 1: “Where Does Rain Come From? The Water Cycle.”** Watch together first, then pick the pages that fit your learner. Little ones can do the picture match, the cut-and-glue page and the song. Older kids can try all of it and explain each step in their own words.

Talk about it: Where have you seen condensation at home? (A foggy bathroom mirror, a cold juice box, your breath on a window.) Where might Drip go next?



Watch Episode 1

youtu.be/WyQwZNeZdmg

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